



2021 – 2022 Course Guide

**North Middle School
N88 W16801 Main Street
Menomonee Falls, WI
53051**

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Welcome to North Middle School



2021-22 School Year

Dear Parents/Guardians,

We are looking forward to your son or daughter attending North Middle School this fall. It is important that students begin planning their course selections now. The curriculum guide, which is located on North's website, describes the required and elective courses for middle school and will help you with the completion of the course selection form.

Our middle school organizational model features the "house" concept. Students and teachers in the areas of language arts, reading, mathematics, science and social studies are part of the house system. This model allows a team of teachers and a common group of students the opportunity to work together to create a climate of intellectual and personal development. The house concept is designed to help foster continuity in student expectations along with integrating subject matter.

At North Middle School the elective courses provide a broad range of experiences that are offered for students in areas of their interests. These elective classes offer a high degree of active student learning and hands-on activities. Student schedules will be based on class size parameters and course availability. Schedule changes will take place for the following reasons only:

1. A course selection is canceled due to low enrollment.
2. Accommodating a medical condition.

If you have questions regarding registration, please contact your child's **2021-22** School Counselor.

6th Grade – Mrs. Tremelling at 262-946-2085

7th Grade – Mrs. Rebro at 262-946-2289

8th Grade – Mrs. Bonilha at 262-250-2635

If I can be of further assistance, please don't hesitate to contact me at 262-255-8450.

Sincerely,

Dan Gebauer
Principal

Grading Scale

| Grade | Description | Grade Points | Cut Off Percentage | Grade Value |
|-------|----------------------------|--------------|--------------------|-------------|
| A | A | 4.000 | 93 | 100 |
| A- | A- | 3.670 | 90 | 92 |
| B+ | B+ | 3.330 | 87 | 89 |
| B | B | 3.000 | 83 | 86 |
| B- | B- | 2.670 | 80 | 82 |
| C+ | C+ | 2.330 | 77 | 79 |
| C | C | 2.000 | 73 | 78 |
| C | C- | 1.670 | 70 | 72 |
| D+ | D+ | 1.330 | 67 | 69 |
| D | D | 1.000 | 63 | 66 |
| D- | D- | 0.670 | 60 | 62 |
| F | F | 0.000 | 0 | 59 |
| I | Incomplete | 0.000 | 0 | 0 |
| E | Excellent | 0.000 | 0 | 0 |
| S | Satisfactory | 0.000 | 0 | 0 |
| U | Unsatisfactory | 0.000 | 0 | 0 |
| M | Medical | 0.000 | 0 | 0 |
| W | Working toward proficiency | 0.000 | 0 | 0 |
| P | Pass | 0.000 | 0 | 0 |
| NP | No Pass | 0.000 | 0 | 0 |
| IP | In Progress | 0.000 | 0 | 0 |

English/Language Arts

| Course Title | Description |
|---|---|
| <p><u>Language Arts/Reading</u> <i>Required</i> <i>Year Course</i> <i>Grade 6</i></p> | <p>Designed to create more independent readers, writers, and thinkers, the 6th grade language arts program scaffolds students to the next level of their reading and writing abilities. A variety of units are introduced through reading and writing workshop to aid students in successfully improving literacy skills: Growing as a Reader/Character, Personal Narrative, Social Issues, Literary Essay, Nonfiction, Persuasive Writing, and Historical Fiction. Students will actively analyze what is read by applying strategies to increase comprehension while writing about their thinking. Word stem study and grammar skills are also woven into the curriculum.</p> |
| <p><u>Language Arts</u> <i>Required</i> <i>Year Course</i> <i>Grade 7</i></p> | <p>Seventh grade language arts integrates reading, writing, language (grammar and vocabulary), and speaking/listening into each unit of study. Students will read a variety of literary genres, including short stories, novels, myths, graphic novels, non-fiction articles, and poetry. Through a workshop model approach, students will focus on using active reading strategies, analyze and interpret what they've read, and write for a variety of purposes and audiences. Students will also study words stems and correct grammar and language use.</p> |
| <p><u>Language Arts</u> <i>Required</i> <i>Year Course</i> <i>Grade 8</i></p> | <p>Using the reading and writing workshop approach, students will learn strategies to comprehend and produce a variety of texts. Reading and writing conferences provide feedback for the individual student. Reading strategies will focus on literary elements, close reading, and analyzing fictional and nonfictional texts. Writing strategies will include narrative, argumentative, and research writing techniques. In addition, students will build their vocabulary through the study of word stems and College Career Readiness grammar standards.</p> |

Mathematics

| Course Title | Description |
|--|--|
| <p><u>Math 6</u> <i>Required Year Course</i> Grade 6</p> | <p>Sixth grade curriculum focuses on the domains of the State Standards of Mathematics. The five critical areas include: (1) Ratios and Proportional Relationships, (2) The Number System - including negative numbers, (3) Expressions and Equations, (4) Geometry, (5) Statistics and Probability.</p> |
| <p><u>Math 7</u> <i>Required Year Course</i> Grade 7</p> | <p>Seventh grade curriculum focuses on the domain of the State Standards of Mathematics. The five critical areas include: (1) Ratios and proportional relationships, (2) The number system - including rational numbers, (3) Expressions and equations - focusing on the properties of operations, (4) Geometry, (5) Statistics and probability. Students must have a scientific calculator. Texas Instruments is preferred (TI30 to TI34)</p> |
| <p><u>Pre-Algebra</u> <i>Required Year Course</i> Grade 8</p> | <p>The Pre-Algebra curriculum is presented as a series of units, each focusing on a specific strand of mathematics. Geometry concepts include: The Pythagorean Theorem, slope, distance, and area. Algebra concepts include: mathematical modeling using linear, exponential (growth and decay), and quadratic relationships. Students will use the order of operations, simplify algebraic expressions and solve linear and simple quadratic equations.</p> |
| <p><u>Algebra</u> <i>Required Year Course</i> Grade 8</p> | <p>Algebra 1 is the generalized study of arithmetic. Students will study the order of operations, properties of the real number system, equations and inequalities, systems of equations, polynomials, exponents and radicals, products and factoring, quadratic equations, and an introduction to relations and functions. The student must have a graphing calculator - TI-83 or TI 84 preferred and can be used all throughout high school.</p> |
| <p><u>H Geometry</u> <i>Required Year Course</i> Grade 8</p> | <p>The Geometry curriculum is presented as a series of units, each focusing on a specific strand of mathematics. Geometry concepts include: parallel lines, quadratic properties, Pythagorean Theorem, trigonometry, area, volume, and properties of circles. Algebra concepts include: slope, linear equations, inequalities, polynomials, exponents and factoring.</p> |

Art

| Course Title | Description |
|--|---|
| <u>Art</u> <i>Required</i> <i>Nine Week Course</i> <i>Grade 6</i> | The sixth grade art course is a nine week, exploratory experience for all sixth grade students. The projects are planned to ensure that everyone will have a successful art experience. The course includes 4 projects, which focus on design, drawing, sculpting, and a glimpse into art history. Sixth grade art is the last required art course in Menomonee Falls Schools, and teaches artistic routines, planning, creating, and evaluating which support the 7th and 8th grade art electives. |
| <u>Drawing and Painting</u> <i>Elective</i> <i>Semester Course</i> <i>Grade 7</i> | Students will explore 2-dimensional art processes such as drawing, painting, printmaking, and digital design. The students will engage in a choice-based course that introduces the Principles of Design and how to effectively use them to make unique work. This course promotes foundational art skills that prepare students for future art courses at the middle and high school levels. |
| <u>Sculpture</u> <i>Elective</i> <i>Semester Course</i> <i>Grade 7</i> | Students will explore 3-dimensional art processes such as ceramics, cardboard construction, papier-mache, wearable art and installations. The students will engage in a choice-based course that introduces the Principles of Design and how to effectively use them to make unique work. This course promotes foundational art skills that prepare students for future art courses at the middle and high school levels. |
| <u>Digital Art</u> <i>Elective</i> <i>Semester Course</i> <i>Grade 8</i> | Digital Art is a course focused on how art and technology interact. Students will work with technology and traditional techniques to develop digital art such as photography, animation, digital painting, filmmaking, and graphic design. This course prepares students for high school level digital art courses by featuring processes used in professional art careers. |
| <u>Studio Art</u> <i>Elective</i> <i>Semester Course</i> <i>Grade 8</i> | The goal of Studio Art is to teach students how to independently and successfully develop ideas, execute art plans, and grow as an artist through reflection. Student choice will greatly influence the work developed during the semester, through the use of theme-based projects. Students will be exposed to and working with a variety of materials, that reflect each individual student's interests. This course prepares students for high school level art courses by nurturing and promoting student voice. |

Business and Information Technology

| Course Title | Description |
|--|--|
| <p><u>Financial Life Skills</u> <i>Elective</i> Semester Course Grade 8</p> | <p>Financial success...is it in your future? In Financial Life Skills, you will discover what it takes to become financially literate. You will learn how to manage your own money using a budget and checkbook and make smart decisions about banking, credit, investing, taxes, insurance, buying choices, and much more. Participate in Junior Achievement's Finance Park program which culminates in a day-long career/income/budget simulation field trip! You are never too young to learn the skills that will lead to economic independence. In today's ever-changing economy, one thing remains constant: every person needs a basic understanding of personal financial skills!</p> |
| <p><u>Career Pathways</u> <i>Elective</i> Semester course Grade 8</p> | <p>Get ready for your future by exploring occupations that interest you, examining various aspects of work, and becoming aware of the relationships that exist between education and career planning. Course units include job applications, mock job and career exploratory interviews, Junior Achievement's "It's My Future" program, entrepreneurial field trips, guest speakers from our MFHS Academies, in-depth use of North's Career Cruising software with a strong focus on the 16 Career Clusters, employability skills, social media use appropriate for school and careers, ability, values and personality-type online assessments, career, education, and job search ethics, character building, presentation skills and more. It is never too early to discover how to get a job and prepare for your career!</p> |
| <p><u>Mobile Apps</u> <i>Elective</i> Semester course Grade 8</p> | <p>In the first part of the course, students will learn to create entertaining and socially useful apps for phones and tablets that can be shared with friends and family. In addition to learning how to program and become better problem solvers, students will explore the exciting world of computer science from the perspective of mobile computing and its increasingly important effect on society.</p> <p>The second half of the course will be taught using Code.org curriculum with a focus on data and society. We will explore the importance of data in solving problems and highlight how computers can help in this process. We will learn about different systems used to represent information in a computer and the challenges and trade-offs posed by using them. We will end the semester with a student-driven project to solve a problem. If you are interested in programming or computer science, this is the class for you!</p> |

Music

| Course Title | Description |
|---|--|
| <p><u>Band – 6</u> <i>Elective</i> <i>Year Course</i> <i>Grade 6</i></p> | <p>Sixth grade Band will help any student to develop the necessary skills for playing a band instrument. A six-week summer lesson program occurs before the school year begins. The band meets daily and each student is expected to receive a weekly lesson. Performances include a winter and spring concert along with other small group opportunities.</p> |
| <p><u>Orchestra - 6</u> <i>Elective</i> <i>Year Course</i> <i>Grade 6</i></p> | <p>Sixth grade beginning orchestra is open to any student who wants to develop the necessary skills to play a string instrument (violin, viola, cello, bass). It is expected that students participate in a summer lesson program that occurs before the school year begins. No prior experience is necessary. The orchestra meets daily and each student is expected to receive a lesson weekly. Performances include the annual winter and spring concerts, Stringfest, and participation in a solo recital.</p> |
| <p><u>Choir 6</u> <i>Elective</i> <i>Nine-Week Course</i> <i>Grade 6</i></p> | <p>Choir members learn about their own unique instrument - their voice. Vocal training will emphasize musical skill development through learning songs in many different styles, languages, and time periods. The fundamentals of reading music and sight singing will be a part of the overall choir curriculum.</p> |
| <p><u>Exploring Music 6</u> <i>Elective</i> <i>Nine-Week Course</i> <i>Grade 6</i></p> | <p>The Exploring Music portion of the exploratory block of classes is a nine week course for students not enrolled in Band or Orchestra. The focus of this class is to experience the many different facets of music and to apply that knowledge into everyday living. Students will explore music technology, ukulele, & theater.</p> |
| <p><u>Band – 7</u> <i>Elective</i> <i>Year Course</i> <i>Grade 7</i></p> | <p>Seventh grade Band consists primarily of students who have completed one year of musical training on their instrument. Students who begin band (have not played an instrument before) in seventh grade must have great determination and desire to play a band instrument. The band meets daily and each student is expected to receive a weekly band lesson. Performances include annual winter and spring concerts, solo and Ensemble Festival, marching in the Memorial Day parade, and other musical performances in the Menomonee Falls community.</p> |

Music

| Course Title | Description |
|---|---|
| <p><u>Choir 7 or Choir 8</u> <i>Elective</i> <i>Year Course</i> <i>Grades 7 or 8</i></p> | <p>Choir members learn about their own unique instrument - their voice. Vocal training will emphasize musical skill development through learning songs in many different styles, languages, and time periods. Performance opportunities vary from school programs and evening concerts to Solo and Ensemble Festival. The fundamentals of reading music and sight singing will be a part of the overall choir curriculum.</p> |
| <p><u>Orchestra – 7/8</u> <i>Elective</i> <i>Year Course</i> <i>Grades 7 & 8</i></p> | <p>Orchestra 7/8 consists of students who have completed one or more years of musical training on a string instrument (Violin, Viola, Cello, Bass.) The orchestra meets daily and each student is expected to receive a weekly lesson. Performances include the annual Winter and Spring concerts, solo and ensemble festival, Stringfest and various other Menomonee Falls community events. Students enrolling in this class must have prior experience and approval of the director.</p> |
| <p><u>Ukulele and Songwriting Workshop 7/8</u> <i>Elective</i> <i>Semester Course</i> <i>Grades 7 & 8</i> <i>(This class will be offered in 2021-22 school year)</i></p> | <p>Students will learn how to play single note melodies and chord progressions on the ukulele. They will be able to play along with simple popular folk songs. They will learn the basics of songwriting, popular song forms and how they are put together. The second half of the class focuses on recording, arranging and composing using Garage Band (a digital audio workstation). They will understand how to use loops and mix tracks to create background music for videos and other applications.</p> |
| <p><u>Exploring Music 7/8</u> <i>Elective</i> <i>Semester Course</i> <i>Grades 7 & 8</i> <i>(This class will only be offered in 2022-23 school year)</i></p> | <p>Exploring music 7/8 is a one-semester course and is offered every other year. It may either be taken by itself or as a continuation of Exploring Music 6. There are no prerequisites; any student, including those taking a musical performance class, can take it. The focus of this class is to investigate the many different facets of music and to apply that knowledge into everyday living. Independent and group projects that incorporate musical technology and equipment will broaden the student's knowledge and understanding of how music is used in the world today. To appreciate and reinforce music concepts, we focus on different methods of application, including the ukulele and Garage Band.</p> |
| <p><u>Band – 8</u> <i>Elective</i> <i>Year Course</i> <i>Grade 8</i></p> | <p>Eighth Grade Band consists mainly of students who have gained another level of proficiency on their instruments. The band meets daily and each student receives a weekly lesson. Performances include annual winter and spring concerts, Solo & Ensemble Festival, Memorial Day Parade and musical offerings to the Menomonee Falls community.</p> |

Physical Education and Health

| Course Title | Description |
|---|--|
| <p><u>Physical Education</u> <i>Required</i> <i>Equivalent to a Semester Course</i> <i>Grade 6</i></p> | <p>The goal of this class is to engage all students in activity, promoting physical fitness and encourage an overall healthy lifestyle through daily exercise. Units include: Fitness Gram fitness testing, ultimate football, outdoor leisure games, geo-caching/orienteering, styxball, volleyball, circuit training, dance, basic swimming, rock climbing and human growth and development. Students are expected to provide appropriate active wear, school appropriate swimwear and towels, as well as supportive athletic shoes for participation.</p> |
| <p><u>Physical Education</u> <i>Required</i> <i>Semester Course</i> <i>Grade 7</i></p> | <p>The goal of this class is to engage all students in activity, promoting physical fitness and encourage an overall healthy lifestyle through daily participation. Units include: Fitness Gram fitness testing, fundamentals of tennis, soccer, disc golf, outdoor leisure games, swimming, bowling, weight training, pickle ball and cooperative team-building. Students are expected to provide appropriate active wear, school appropriate swimwear and towels, as well as supportive athletic shoes for participation. An extra fee will be assessed to cover the cost of the bowling unit.</p> |
| <p><u>Health Class</u> <i>Required</i> <i>Semester</i> <i>Grade 7</i></p> | <p>Students receive instruction in health-related areas including personal wellness (positive self-image, decision making skills, and communications), mental health issues (stress management, depression/suicide, eating disorders), alcohol/tobacco/drug use and abuse, nutrition, Human Growth and Development, communicable and non-communicable diseases, as well as personal safety and basic first aid.</p> |
| <p><u>Physical Education</u> <i>Required</i> <i>Semester Course</i> <i>Grade 8</i></p> | <p>This course includes team and individual activities such as tennis, soccer, football, outdoor games, bowling, weight training, swimming, physical fitness testing, pickle ball, basketball and volleyball. Other activities may include indoor games and mini units such as table tennis and floor hockey. Fitness Gram fitness testing, speed ball, tennis, softball, cardio water games/swim, personal program weight training, badminton, team handball and floor hockey. An extra fee will be assessed to cover the cost of the bowling unit.</p> |
| <p><u>Commit 2B Fit</u> <i>Required</i> <i>Semester Course</i> <i>Grade 8</i></p> | <p>Students enrolled in this class will be introduced to a variety of leisure and fitness experiences/activities with the intent that students will develop an interest or passion that will encourage them to enjoy staying physically active and make it a priority for the rest of their lives. Activities may include but are not limited to: Archery, Yoga/Meditation/Relaxation Techniques, Paddle boarding, Kayaking, Aqua Games, Weight training, Cardio workouts and use of fitness tracking apps. Students will also develop an understanding of health-based careers (i.e. nutritionists, physical therapist, physical trainer, etc.)</p> |

World Language

| Course Title | Description |
|---|---|
| <p><u>World Languages and Cultures</u> Elective Nine Week Course Grade 6</p> | <p>Students learn about the language and culture in countries where German and Spanish are spoken as well as a brief introduction to Chinese. The cultural topics will include etiquette, geography, holidays, currency, music, and dance. In addition, students will acquire some basic vocabulary in each of the languages, such as polite expressions, colors, and numbers. This class can help students decide between studying Spanish and German in future grades.</p> |
| <p><u>German</u> Elective Semester Course Grade 7 <i>This course is a prerequisite for German 8</i></p> | <p>Students are introduced to the German language through engaging and fun activities. They learn how to introduce themselves, count, tell time, say the date and days of the week, express likes and dislikes, discuss leisure activities, and talk about school. Meanwhile, students also learn much about the culture of German speaking peoples.</p> |
| <p><u>Spanish</u> Elective Semester Course Grade 7 <i>This course is a prerequisite for Spanish 8</i></p> | <p>Students are introduced to the German language through engaging and fun activities. They learn how to introduce themselves, count, tell time, say the date and days of the week, express likes and dislikes, discuss leisure activities, and talk about school. Meanwhile, students also learn much about the culture of German speaking peoples.</p> |
| <p><u>German I</u> Elective Year Course Grade 8 <i>Prerequisite 7th Grade German</i></p> | <p>Students continue their introduction to the German language through speaking, reading, and writing. Building vocabulary, grammar, and pronunciation are emphasized. Students learn in an informal atmosphere of German conversation using dialogs, games, and customs. Some of the topics are school, weather, the countries and languages of Europe, and food. <i>Students who meet proficiency standards for this course would enroll in German level 2 at the High School.</i></p> |
| <p><u>Spanish I</u> Elective Year Course Grade 8 <i>Prerequisite 7th Grade Spanish</i></p> | <p>Students continue their introduction to the Spanish language through speaking, reading, and writing. Building vocabulary, grammar, and pronunciation are emphasized. Students learn to communicate about school, free-time, family, customs, and food in an immersive atmosphere. Spanish conversation is practiced using dialogs, games, partners and small group work. <i>Students who meet proficiency standards for this course would enroll in Spanish level 2 at the high school.</i></p> |

Technology and Engineering

| Course Title | Description |
|--|---|
| <p><u>Design & Modeling – Project Lead the Way</u> Elective Nine-week course Grade 6</p> | <p>This Project Lead the Way class is a hands-on learning and activity course designed to enrich students' understanding of Technology and Engineering and allows them to TOUCH science and math. Students will be introduced to what technology and engineering actually are as they research different career paths that could lead to future jobs. They will learn the art of measuring and sketching using state of the art 3D computer software that will provide a great foundation for CADD software knowledge. A wood project done completely in the woods lab will give the students the opportunity to use numerous tools and machines. Lastly, the students will get a taste of automation and robotics as they learn to build and program Lego Mindstorms robots.</p> |
| <p><u>Energy & Environment/Green Architecture – Project Lead the Way</u> Elective Semester Course Grade 7</p> | <p>This Project Lead the Way class is a combination of two units that introduce students to the impact that energy has on our lives and how we design and build structures to protect ourselves from the environment while conserving it at the same time. First, students will learn about the multitude of alternative energy sources that are being developed in hopes of reducing our thirst for natural resources. Numerous hands-on activities such as building a fuel cell and researching, designing, building and testing windmill turbines help model many energy concepts. Second, students are introduced to architectural plans, construction styles, measuring and architectural sustainability culminating in the building of a balsa wood structure and the development of a floor plan for a house on 3D architectural software.</p> |
| <p><u>Magic of Electrons/Computer Programming— Project Lead the Way</u> Elective Semester Course Grades 7</p> | <p>This Project Lead the Way class is a combination of two units that will prepare students for real-world careers in the future. First, through hands-on projects including making a DC motor, creating an electromagnetic Morse code machine, soldering together a nightlight, and circuit building using Snap Circuit Kits students will explore the science of electricity and the behavior and parts of atoms, circuit design, and sensing devices. Students will acquire the basic knowledge and skills in basic circuitry design and explore the impact of electricity on our lives. Second, the students will be introduced to the basics of computer programming that will set them up for high school computer programming classes by learning a solid foundation of programming skills via Scratch software.</p> |

Technology and Engineering

| Course Title | Description |
|--|--|
| <p><u>Exploration of Media Creations</u> <i>Elective</i> <i>Semester course</i> <i>Grade 7</i></p> | <p>This course will revolve around the use of various types of media in the world of advertising. Students will gain an understanding of how to communicate efficiently and effectively towards a target audience. Throughout the semester students will create multiple commercials using iMovie, Final Cut Pro, Powtoon, & other applications for school and community events. Additionally, students will dive into what digital citizenship means and how it will affect them as they become active in the social media landscape.</p> |
| <p><u>Manufacturing, Automation & Robotics – Project Lead the Way</u> <i>Elective</i> <i>Semester Course</i> <i>Grade 8</i></p> | <p>Students trace the history, development and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation and computer control systems. Students use the VEX Robotics® platform to design, build and program real-world objects such as traffic lights, toll booths and robotic arms. In addition students have the opportunity to design, engineer and write computer code using (Robot C). This culminating team project consist of a moving vehicle using theVEX robotic engineering equipment from an engineering team approach.</p> |
| <p><u>Medical Detectives – Project Lead the Way</u> <i>Elective</i> <i>Semester Course</i> <i>Grade 8</i></p> | <p>In this Project Lead the Way class, students play the role of real-life medical detectives as they solve medical mysteries through hands-on projects and labs, investigate how to measure and interpret vital signs, learn how the systems of the human body work together to maintain health and research future careers in biomedical sciences. Several dissections including the cow eye, sheep brain and the sheep heart will aid student understanding of our own anatomy. Additionally, students will analyze “crime scenes” using the latest in biomedical sciences (DNA electrophoresis) and forensics (fingerprinting, chromatography, blood splatter, etc.) to determine who committed the crime.</p> |



6th Grade Worksheet

NORTH MIDDLE SCHOOL – Course Selections for 2021-2022

Student's Name: _____

Elementary School: _____ Teacher: _____

Required Courses:

Language Arts/Reading
Math
Science
Social Studies

Physical Education (2-Nine Week Courses)
Technology Connections (Nine Week Course)
Art (Nine Week Course)

ELECTIVE COURSES

Student must choose either Option 1 or Option 2

If you choose Option 1: Select either Band or Orchestra

If you choose Option 2: You will receive each of the 9 week courses, but you have a choice and must select either Exploring Music or Choir

Option 1: (\$25.00 fee)

(meets every day for both semesters)

____ Band or ____ Orchestra

Option 2:

(Student will take FOUR 9-week courses)

1. Intro to Coding (**\$12.50 Fee**)
2. Project Lead the Way (PLTW)/Design & Modeling (**\$12.50 Fee**)
3. World Languages & Cultures
4. Music: (Choose one of the following)
 - a. Exploring Music ____
 - b. Choir ____

The North Middle School Course Guide is available on the NMS Website:
<https://www.fallsschools.org/north>

Students not meeting grade level expectations based on standardized test scores and or grades will be placed in an intervention program or study hall in lieu of one or more courses.

Fees are paid online through the Annual Registration/Powerschool Registration Portal.

Courses are subject to cancellation due to low enrollment or scheduling conflicts

Parent Signature: _____

7th Grade Worksheet

NORTH MIDDLE SCHOOL – Course Selections for 2021-2022

Student's Name: _____ Flex: _____

REQUIRED COURSES

Language Arts
Math
Science

Social Studies
Physical Education and Health

YEAR LONG COURSES

Place an "X" if you are choosing to take one of these year-long courses. (\$25.00 Fee)

_____ Band _____ Orchestra _____ Choir

Place an "X" if you are choosing to take a semester long World Language course.*

_____ Spanish _____ German

*If you plan on taking Spanish or German in 8th grade, you are required to have taken Spanish or German in 7th grade.

SEMESTER COURSES

All students MUST rank ALL semester courses below 1-8.

With 1 being your first choice and 8 being your last choice.

- _____ Drawing and Painting (\$25 fee per semester)
- _____ Sculpture (\$25 fee per semester)
- _____ Computer Applications
- _____ Exploration of Media Creations (\$25 fee per semester)
- _____ Energy & Environment/Green Architecture (\$25 fee per semester)
- _____ Magic of Electrons/Computer Programming (\$25 fee per semester)
- _____ Ukulele and Songwriting Workshop (\$25 fee per semester)
- _____ Study Hall

Students not meeting grade level expectations based on standardized test scores or grades will be placed in an intervention program or study hall in lieu of one or more courses.

The North Middle School Course Guide is available on the NMS Website:

<https://www.fallsschools.org/north/academics>

By signing below, I understand that my child's schedule will be based on class size parameters and course availability. The course ranking above provides North counselors options when scheduling your child's classes.

Parent's signature: _____

8th Grade Worksheet

NORTH MIDDLE SCHOOL – Course Selections for 2021-2022

Student's Name: _____ Flex: _____

REQUIRED COURSES

Language Arts Social Studies Science Math Physical Education
(Semester course)

YEAR LONG COURSES

**Place an "X" if you are choosing to take one of these year-long courses.
(\$25.00 Fee for Music)**

_____ Band _____ Orchestra _____ Choir _____ Spanish _____ German

**If you plan on taking Spanish or German in 8th grade, you are required to have taken Spanish or German in 7th grade.*

_____ AVID (Teacher Signature required)

_____ Teacher Signature

SEMESTER COURSES

All students MUST rank ALL semester courses below 1-10.

With 1 being your first choice and 10 being your last choice.

_____ Commit 2B Fit

_____ Studio Art (\$25 fee per semester)

_____ Digital Art (\$25 fee per semester)

_____ Financial Life Skills

_____ Career Pathways

_____ Ukulele and Songwriting Workshop (\$25 fee per semester)

_____ Mobile Apps

_____ Study Hall

_____ Manufacturing, Automation and Robotics (\$25 fee per semester)

_____ Medical Detectives (\$25 fee per semester)

Students not meeting grade level expectations based on standardized test scores or grades will be placed in an intervention program or study hall in lieu of one or more courses.

The North Middle School Course Guide is available on the NMS Website:

<https://www.fallschools.org/north/academics>

By signing below, I understand that my child's schedule will be based on class size parameters and course availability. The course ranking above provides North counselors options when scheduling your child's classes.

Parent's signature: _____

The School District of Menomonee Falls does not discriminate against pupils on the basis of sex, race, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap in education programs or activities, and provides equal access to the Boy Scouts and other designated youth groups. If any student feels there has been a discriminatory situation in regard to any of the above named classes or in violation of Title IX, Section 504, or Title ADA, please contact the building administrator or Stacy Klemm, the Director of Pupil Services, at 262-255-8695 or klemsta@sdmfschools.org.



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