



2019-2021 Public Policy & Legislative Priorities

To improve the academic success of our students and ensure the long-term sustainability of the District, the School District of Menomonee Falls has identified the following legislative priorities to highlight the key statutory and legislative pain points and help identify changes to state law and administrative rules.



Establish a Predictable and Sustainable K-12 Funding Model

- Align annual revenue increases to the consumer price index (CPI) in order to establish dependable levels of funding – for the 2019-20 school year this would provide a per-pupil increase in the range of \$250 to \$275.
- Include a minimum per-pupil aid in the State funding model to provide a baseline level of aid.
- Include local taxpayer protection in any future funding model.
- Increase the Equalization Aid secondary cost ceiling from 90% to 100% of the prior year's statewide average shared costs.
- Allow local control over unfunded mandates and increase the transparency of the costs (see full list attached).
- Increase transparency of the local school district levy components on local property tax bills (school district levy, voucher levy, and impact of School Tax Levy Credit).



Establish a School Safety Revenue Limit Exemption

- Provide a limited-term revenue limit exemption for the 2019-20 and 2020-21 school years for funding safety and security improvements at each of our schools including mental health partnerships.



Increase Funding for High Needs Students

- Increase the current level of funding for students with disabilities to at least 30% of costs for the 2019-21 biennium with a longer-term goal of 60% of related costs.
- Provide 100% State funding support for individual student costs exceeding \$30,000 per school year.



Provide for Local Control and Accountability

- Local School Boards should be able to set an academic calendar that meets the needs of local students. The education of students should take a priority given the advanced placement programming that is critical to our stakeholders.
- Apply mandates and flexibility equally to all schools (public and private) receiving local and state tax dollars.



School District of Menomonee Falls School Board Members and Leaders

Faith VanderHorst
 Faith VanderHorst, President

Ronald Bertieri
 Ronald Bertieri, Vice-President

Michele Divelbiss
 Michele Divelbiss, Clerk

Mark Nadolski
 Mark Nadolski, Treasurer

David Noshay
 David Noshay, Board Member

Keri Duce
 Keri Duce, Board Member

Cathy Olig
 Cathy Olig, Board Member

Corey Golla, Superintendent

Keith Brightman
 Keith Brightman, Director of Finance & Operations

State Legislative Delegates

Senator	Representative	Representative
Alberta Darling (R)	Daniel Knodl (R)	Janel Brandtjen (R)
Senate District 8	Assembly District 24	Assembly District 22
(608) 266-5830	(608) 266-3796	(608) 267-2367
Sen.Darling@legis.wisconsin.gov	Rep.Knodl@legis.wisconsin.gov	Rep.Brandtjen@legis.wisconsin.gov

Unfunded State Mandates - 2019		
Mandate	Narrative	Est. Cost Magnitude
September 1st Start Date	Due to lobbying efforts by the tourism industry, public schools are not allowed to start school until 9/1 each year forcing us to incur additional transportation costs for private schools	\$7,500
Private School Transportation	School districts are required to provide transportation or parent contracts for all resident students who attend qualified, community private and parochial schools. We currently transport students to eight schools requiring 11 am/pm routes each day.	Routes: 6 routes X \$20,000 per route = \$120,000
Pupil Transportation	The District is required by statute to provide transportation to students that live more than 2 miles from the school. Transportation aid is provided but only a fraction of the cost.	\$2M
Youth Options and Course Options	In our district, dozens of juniors and seniors who have exhausted our curriculum offerings exercise their right to enroll in college courses through the Youth Options Program. The district is responsible for 100% of the tuition costs associated with these courses.	\$50,000-75,000 annually
State Testing	<u>State</u> testing (including the civics exam) consumes approximately 90 hours of instructional time annually for our K-12 system. The state requires approximate 12 hours of testing K-12 beyond federal requirements at an additional cost of approximately \$20,000 annually.	\$100,000 annually
Educator Effectiveness	Teacher evaluation is overly prescriptive at the State level. Teacher and Administrator training is unfunded. Fund it or eliminate it. <ul style="list-style-type: none"> Admin training (40hrs/admin) 15 admin 	\$75,000

<p>PI 26 Education for Employment (with Academic and Career Planning)</p>	<p>Changes to PI 26 are:</p> <ul style="list-style-type: none"> ● Added ACP services to students in grades 6-12 beginning in Fall 2017 ● Development of a long-range plan with school district staff and community stakeholders ● Publishing the plan on the school district's website ● Reviewing the plan yearly 	<p>Software platform \$10,000</p> <p>Staff training</p> <p>Staff time to facilitate work with students</p> <p>Staff time to develop plan and review yearly</p>
<p>20 Academic Standards</p>	<p>These include requirements related to counselors, nurses, and curriculum requirements that originated in the 1980's</p>	<p>See below</p>
<p>Employee Training and Testing</p>	<p>From TB tests to blood-borne pathogen training, review employee requirements for streamlining</p> <ul style="list-style-type: none"> ● Approx 1hr/Educator Effectiveness ● Subscription fee Safe Schools (\$5,000) ● \$100/EE for pre-employment screening 	<p>\$50,000</p>
<p>Standard E - Guidance and Counseling Services</p>	<p>Unfunded requirement for Master's Degreed Counselors in schools be licensed through DPI.</p>	<p>Cost of district to hire MS degree staff over BS/BA</p>
<p>Standard G - Emergency Nursing Services</p>	<p>Unfunded requirement to have emergency nursing services available along with an annual review of the school board.</p>	<p>1 Nurse FTE Approx. \$85,000</p>
<p>Standard M - Education for Employment</p>	<p>Annual Ed for Employment report development is very cumbersome and time consuming and tied directly to the unfunded Academic and Career Planning Initiative. SEE ACP section</p>	<p>\$1,000</p>

<p>Comprehensive Planning and Reporting Requirements</p>	<p>List all annual plans and reports you need to send to DPI along with costs:</p> <ul style="list-style-type: none"> ● Child Count - 300 Hours ● Pupil Transportation Report - 15 ● Year-End Reports - 175 ● 3rd Friday - 100 ● Discipline - 80 ● School Performance - 15 ● Coursework Completion - 100 ● Chapter 220 - Title 1 - 24 ● Career and Tech Ed Reporting System - 100 ● PI - 7505 Annual Homeless - 2 ● Pupil Non-Discrimination Report - 12 ● Pupil Non-Discrimination Self-Evaluation (every 5 years) - 60 ● Civil Rights Data Collection (every other year) - 125 	<p>Total hours spent across the district to prepare and report state and federal information: >1,100 Hours</p> <p>Average wage to compile the report (\$30/hr)</p> <p>Total Dollar Commitment (\$30 x 1,100 hours) = \$34,600</p>
<p>Gifted and Talented Programming Wisconsin Statute 121.02(1)(t)</p>	<p>The district is expected to provide G/T programming with no funding from the state. In our system, this involves two full-time FTE and countless hours of work for several other employees in the system.</p>	<p>\$85,000</p>
<p>Financial Audit</p>	<p>Annual requirement</p>	<p>\$20,000</p>
<p>Actuarial Study</p>	<p>Supports Audit. Every two years</p>	<p>\$10,000</p>
<p>Business and HR reporting requirements</p>	<p>1202 report - 120 Calendar Report - 16 Annual Report - 16 Budget Report - 12 Debt Service Reporting - 4 Ch. 220 Report Special Education Annual Report - 8 Special Education Budget - 8 Grant Claims - 40 Medicaid reporting - 36 Tax Levy report - 2 Transfer of Service Annual Meeting - 40 Referenda reporting High Cost - 80 Handicapped Aid - 8 Integration Report - 2</p>	<p>\$50,000</p>
<p>Total</p>		<p>\$2,732,100</p>