

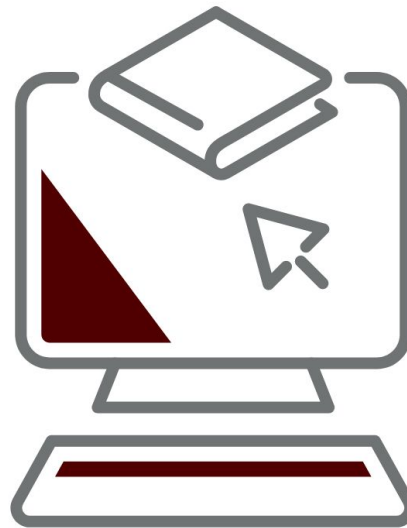


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**Elementary Fully-Virtual Parent/Guardian Meeting**  
**January 6, 2021**

## CHOICE 2

Opt into a **fully-virtual** learning model for a one-semester commitment. Registration required for this choice.



# Introductions

- **Ms. Casey Blochowiak** - Director of Curriculum and Learning
- **Ms. Carlene Hansen** - Principal, Ben Franklin Elementary School
- **Mr. Brad Hoffman** - Principal, Shady Lane Elementary School
- **Ms. Tina Posnanski** - Principal, Valley View Elementary School
- **Mr. Scott Walter** - Principal, Riverside Elementary School

# Topics

- Fully-Virtual Learning Instructional Design
- Supporting the Transition to Semester 2
- Starting the Second Semester
- Parent Support
- Questions and Answers

# Fully-Virtual Learning Instructional Design



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# Fully-Virtual Instructional Design

- Taught by **SDMF Teachers**.
- District **designed curriculum** transformed into an online learning environment.
- Blend of **synchronous** (real-time) and **asynchronous** (not real-time) learning activities. Students will join virtual small groups for literacy and math.
- English Language Arts, Math, Science, Social Studies and Specials (Art, Guidance, Library, Music, and Physical Education) instruction.

# Fully-Virtual Instructional Design

- Families are asked to support a school schedule typical to a regular school day:
  - **4K** - 8:45 a.m. - 11:30 a.m. / 1:00 p.m. - 3:45 p.m.
    - Wednesdays 8:45 a.m. - 10:45 a.m. / 12:30 p.m. - 2:30 p.m.
  - **5K -5th Grade** - 8:45 a.m. - 3:45 p.m. (2:30 p.m. on Wednesdays)
- A daily schedule will be provided by your child's teacher to inform home schedules.
- Intentional connection to grade-level peers and school.

# Fully-Virtual Instructional Design

- **Google Classroom** will be the Learning Management System for elementary students.
  - This will be the landing page for all student learning.
  - Other technology tools may be integrated into Google Classroom.
- **Google Meet** will be the live-video conferencing tool for elementary students.

# Fully-Virtual Instructional Design

- **Interventions** will be provided to students in literacy and/or math as needed to support student learning.
  - Intervention Teachers will coordinate with classroom teachers and families to set these small-group meeting times.
- **Assessments** will be conducted
  - District assessments
  - State-level assessments
- Report cards will be completed.

# Fully-Virtual Instructional Design

- Students with Individual Education Plans (IEPs) will have a case manager and IEP team
- The IEP team, which includes the family, will review the IEP and ensure the child will have access to the curriculum in the fully virtual instructional design
- Students with a 504 plan will review the plan with their case manager ensuring access to the fully virtual instructional design

# Fully-Virtual Instructional Design

- **4K** - approximately **2 hours** per day
  - **5K** - approximately **3-4 hours** per day
  - **1st-grade** - approximately **4-5 hours** per day
  - **2nd - 5th-grade**- approximately **5-6 hours** per day
- 
- Combination of live whole-group instruction, live small-group instruction, and independent student work time.

# Sample Daily Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:00	Morning Routine				
9:00 – 9:20	Number Corner				LIVE GUIDANCE (Until 9:30)
9:20 – 10:30	Math Workshop (Share 10:20)	Math Workshop (Share 10:20)	Math Workshop (Share 10:20)	Reader's Workshop (Share 10:20)	Math Workshop (Share 10:20)
10:30 – 10:45	Snack Break				
10:45 – 11:15	Phonics				
11:15 – 12:15	Reader's Workshop	Reader's Workshop	11:15 – 11:30 LIVE LIBRARY	11:15 – 11:30 Handwriting	Reader's Workshop
			Reader's Workshop	11:30 LIVE MUSIC	
12:15 – 1:15	Lunch/Recess		12:15 – 12:45 Lunch	Lunch/Recess	
			12:45 – 1:15 LIVE P.E.		
1:15 – 2:15	Writer's Workshop/ Handwriting (Share 2:05)	Writer's Workshop/ Handwriting (Share 2:05)	Writer's Workshop (Share 2:05)	Math Workshop (Share 2:05)	Writer's Workshop/ Handwriting (Share 2:05)
2:15 – 2:30	Break		Content	Break	
2:30 – 3:00	Content/Read Aloud	Content/Read Aloud		Writer's Workshop	Content/Read Aloud
3:00 – 3:30	P.E.	Music		2:45 LIVE ART	Library
3:30 – 3:45		P.E.		P.E.	
3:45 – 4:00	Dismissal...Mrs. Schwartz has bus duty. ☺				



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# Sample Daily Schedule

## 2020-2021 Stringfellow: VIRTUAL SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:25	Morning Meeting and <b>NUMBER CORNER</b>				<b>GUIDANCE</b>
9:25 - 10:30	<b>MATH WORKSHOP</b> + 9:35 - 9:40: Problem & Investigation + 9:40 - 10:15: Work Place / Independent Work / Small Group Work + 10:15 - 10:30: Share & Close**				
10:15 - 10:30	10:15 - 10:30: Math Workshop Share & Close	<b>music</b>	10:15 - 10:30: Math Workshop Share & Close	<b>LIBRARY</b>	
10:30 - 10:45	...snack, bathroom... <b>Break!</b> ...snack, bathroom...				
10:45 - 11:15	<b>PHONICS</b> & Read Aloud				
11:15 - 12:15	<b>READING WORKSHOP</b> + 11:15 - 11:30: Mini Lesson + 11:30 - 12:00: Independent Work / Small Group Work 12:00 - 12:15: Share & Close				
12:15 - 1:15	<b>L</b> recess	<b>U</b> recess	<b>N</b> No More School for today	<b>C</b> recess	<b>H</b> recess
1:15 - 2:00	<b>WRITING WORKSHOP</b> + 1:15 - 1:30: Mini Lesson + 1:30 - 1:50: Independent Work / Small Group Work 1:50 - 2:00: Share & Close		Early Release: No Writing Lesson: Free Write Wednesdays	<b>WRITING WORKSHOP</b> + 1:15 - 1:30: Mini Lesson + 1:30 - 1:50: Independent Work / Small Group Work 1:50 - 2:00: Share & Close	
2:00 - 2:30	Science Science Science	Science Science Science		Science Science Science	
2:30 - 2:45**	*	*	No Science or Social Studies	*	*
2:45 - 3:00**					
3:00 - 3:15**		<b>ART</b>		<b>GYM</b>	
3:15 - 3:30**					
3:30 - 3:45**		*		*	

\*During these "blank" times, students may:

- meet teachers in small groups
- meet teacher 1:1
- work with interventionists



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# Supporting the Transition to Semester 2



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# Supporting the Transition to Semester 2

- Teachers (new and former) will meet to discuss the student's progress and needs.
- For any students new to virtual learning, or beginning with a new teacher, the semester 2 teacher will reach out to schedule a conference for January 18<sup>th</sup> or January 25<sup>th</sup>.
- Conference will focus on relationship building and mid-year assessing.

# Starting the Second Semester

# Starting the Second Semester

- The first day of fully-virtual instruction for semester 2 is **Tuesday, January 26th.**
  - There is NO SCHOOL for students on Monday, January 25th.
- Fully-virtual learning will follow the district calendar.

# Starting the Second Semester

- Students will be considered “present” by logging into daily synchronous instruction.
- If a student is unable to attend, please follow typical school procedures.
  - Contact the school office to report the absence.
  - Attendance lines are open 24/7

# Parent Support

# Parent Support

- Tips for setting up and supporting your child's learning:
  - balance adult support and independent work
  - learning space
  - plan for general housekeeping each day
  - "turn-in" basket
  - use tools to assist with daily schedule reminders, including Specials
  - download apps (Google Classroom and other technology tools)

# Parent Support

- Your child will make mistakes in learning.
  - This is normal.
  - This is incredibly important information for teachers to gather.
  - Mistakes help teachers understand student thinking.
  - Understanding and analyzing mistakes informs the necessary next steps for instruction.

# Parent Support

- Technology support for families will be available.
- The instruction provided via live-video conferencing is for your child and other children in the classroom.
  - Parents who have specific questions should contact their child/children's teacher outside of the live-video conference streaming time.
  - Parents who view the live-stream with their child/children are there to support only their child/children.

# Questions & Answers