

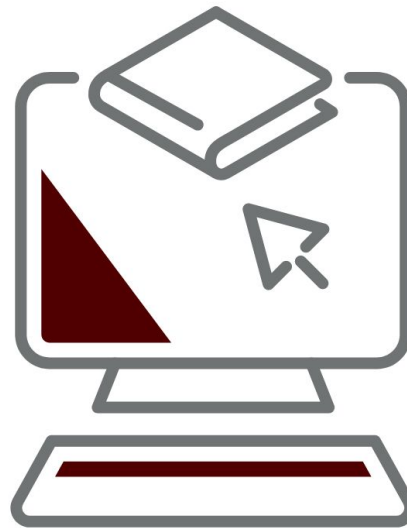


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Secondary Fully-Virtual Parent/Guardian Meeting
January 13, 2021

CHOICE 2

Opt into a **fully-virtual** learning model for a one-semester commitment. Registration required for this choice.



Introductions

- **Ms. Casey Blochowiak** - Director of Curriculum and Learning
- **Mr. Dan Gebauer**- Principal, North Middle School
- **Ms. Jessica Gieryn** - Associate Principal, North Middle School
- **Mr. Bob Vitale**- Principal, Menomonee Falls High School
- **Mr. Jeff Haubenreich** - Associate Principal, Menomonee Falls High School
- **Mr. Kirk Woosencraft** - Associate Principal, Menomonee Falls High School
- **Mr. Brian Heimark**- Athletics and Activities Director

Topics

- Fully-Virtual Learning Instructional Design
- Attendance Expectations
- Starting the Second Semester
- Parent Support
- Questions and Answers

Fully-Virtual Learning Instructional Design



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Fully-Virtual Instructional Design

- Taught by **SDMF Teachers**.
- **Core area courses and most electives** will be district **designed curriculum** transformed into an online learning environment.
- Elective fully-virtual course designs -
 - **Attend in-person** - Fully-virtual student physically attends at school
 - **Fully-virtual section** - All students are virtual
 - **Stacked fully-virtual section** - All students are virtual; 2 or more courses taught together
 - **Combined section** - Fully-virtual students join SDMF teacher and peers in in-person/hybrid
 - **High School Edmentum section** - High School fully-virtual students use online courseware
 - **Elective not offered**

Fully-Virtual Instructional Design

- Blend of **synchronous** (real-time) and **asynchronous** (not real-time) learning activities. In addition to full-class synchronous learning, teachers will meet with students 2-3 times a week independently or in small-groups.
- Families are asked to support a school schedule typical to a regular school day:
 - North Middle School - 7:15 a.m. - 2:34 p.m. (1:20 p.m. on Wednesdays)
 - High School - 7:50 a.m. - 3:09 p.m. (1:55 p.m. on Wednesdays)
- Once all student schedules are completed next week, schedules can be found in PowerSchool.

Fully-Virtual Instructional Design

- **Schoology** will be the Learning Management System for secondary students.
 - This will be the landing page for all student learning.
 - This is a tool that students can also contact their teacher.
 - Parents can contact teachers via email.
- **Google Meet** will be the live-video conferencing tool for students.

Fully-Virtual Instructional Design

- **Assessments** will be conducted
 - District and course assessments
 - State-level assessments
- Report cards will be completed.
- Intentional opportunities to keep students connected to their schools and peers.

Fully-Virtual Instructional Design

- **High School Schedule for Semester 2 - Rotating Block**
 - Odd Days - Hours 1, 3, 5, and 7
 - Even Days - Hours 2, 4, 6, and 8
- Students will receive schedule reminders through Schoology.
- Parents will receive schedule reminders through School Messenger.
- Information will be posted on the High School website.

Attendance Expectations

Attendance Expectations

- Teachers will record student attendance in PowerSchool.
- Students will be considered “present” if they “attend” during the live-video conference portion of the class.
- Students will be considered “absent” if they do not “attend” during the live-video conference portion of the class.
- Parents will need to contact the school attendance line to report absences.
- Attendance expectations for activities/athletics remain the same.

Starting the Second Semester

Starting the Second Semester

- Monday, January 25, 2021 is NO SCHOOL Day for students (teacher workday).
- Tuesday, January 26, 2021 is the first day of Semester Two.
 - High School - “ODD Day” Hours 1, 3, 5, and 7
- Fully-virtual learning will follow the district calendar.

Starting the Second Semester

- High School Materials Pick Up/Delivered where needed
- North Middle School Materials Pick Up - watch for emails from school
- Prepare a learning environment for your child/children that supports learning.
 - Technology and access
 - Be prepared for class start times
 - Location free from distractions
 - Materials provided to support learning
 - Camera view considerations

Parent Support

Parent Support

- We are excited about the opportunity to closely partner with you to support your child/children's learning.
- Your child/children's teachers, guidance counselors, and building administrators are a team prepared to partner with you and your child/children to find academic success in a fully-virtual environment.
 - District team members respond to emails within 24 hours during school days.



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Parent Support

- The instruction provided via live-video conferencing is for your student and other students in the classroom.
 - Parents who have specific questions should contact their child/children's teacher outside of the live-video conference time.
 - Parents who view the live-stream with their child/children are there to support only their child/children.

Parent Support

- Your child will make mistakes in learning.
 - This is normal.
 - This is incredibly important information for teachers to gather.
 - Mistakes help teachers understand student thinking.
 - Understanding and analyzing mistakes informs the necessary next steps for instruction. It is crucial that student work is authentic.
- Technology support will be available for students and families.

Questions & Answers